

Course Syllabus

Please review the Syllabus for NRES 770, Fall 2021. A hard copy of the Syllabus, as well as the Schedule of Readings and Assignments, is available [here](#)

(<https://uwstp.instructure.com/courses/435867/files/36951893/download?wrap=1>) ↓

(https://uwstp.instructure.com/courses/435867/files/36951893/download?download_frd=1) .

NRES 770: NATURAL RESOURCE POLICY SYLLABUS, FALL 2021

INSTRUCTOR: Dr. Jeremy Solin

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OFFICE HOURS : by appointment

- I will be available for any communication style that the student prefers: live zoom, phone, and/or e-mail exchanges.
- Zoom meeting link: <https://uwmadison.zoom.us/j/6060202483?pwd=blgyUERyclJrbGZQbmcrS1g1a1F3UT09> (<https://uwmadison.zoom.us/j/6060202483?pwd=blgyUERyclJrbGZQbmcrS1g1a1F3UT09>)

Meeting ID: 606 020 2483

Passcode: 357333

PREREQUISITES: Implied Masters level standing and consent of instructor.

COURSE TECHNOLOGY REQUIREMENTS

For this online-only course, you will need regular access to a computer and/or smart device with a strong internet connection. You will also need occasional access to a webcam and microphone, in order to participate in video e-conferences.

TEXTBOOK: *Natural Resource Policy*. Cabbage, O’Laughlin, & Peterson, 2017. 1st edition.

- Other weekly readings provided via CANVAS.

COURSE DESCRIPTION

Investigate the policy development process for public natural resource management agencies at federal, state, and local levels. Examine the social, ecological, and economic conditions and impacts that influence natural resource policy. Study decision-making techniques for both regulatory and resource management action, including an emphasis on methods for working with diverse communities of affected stakeholders.

LEARNING OUTCOMES

At the completion of this course, students will be able to:

1. Compare and contrast US natural resource administration at federal, state, and local/municipal levels;
2. Analyze natural resource policies in terms of social, economic, and ecological factors;
3. Develop context-specific policy alternatives for real-world natural resource challenges and conflicts, and use qualitative and quantitative methods to evaluate those alternatives;
4. Explain how politics, power, and public engagement can influence policy-making; and
5. Demonstrate critical thinking, problem-solving, and multifaceted communication skills.

INCLUSIVE ENVIRONMENT

This course (and our university) is an *inclusive environment*. This course is intended to foster discussion, with respectful exchange of ideas and opinions. Disrespect and disparagement will not be tolerated. We have a great opportunity to learn from each other, and to appreciate and understand our differences. See also the CNR principles of Professionalism.

TECHNICAL ASSISTANCE

If you need technical assistance at any time during the course, or to report a problem with CANVAS, you can:

- Visit with a [Student Technology Tutor](https://www.uwsp.edu/tlc/Pages/techTutoring.aspx%22http://www.uwsp.edu/tlc/Pages/ComputerGuides.asp%22http://www.uwsp.edu/tlc/Pages/ComputerGuides.asp) (<https://www.uwsp.edu/tlc/Pages/techTutoring.aspx%22http://www.uwsp.edu/tlc/Pages/ComputerGuides.asp%22http://www.uwsp.edu/tlc/Pages/ComputerGuides.asp>)
- Seek assistance from the [IT Service Desk](https://www.uwsp.edu/infotech/Pages/ServiceDesk/default.aspx) (<https://www.uwsp.edu/infotech/Pages/ServiceDesk/default.aspx>) (Formerly HELP Desk)
 - IT Service Desk Phone: 715-346-4357 (HELP)
 - IT Service Desk Email: techhelp@uwsp.edu (<mailto:techhelp@uwsp.edu>)

STUDENTS WITH DISABILITIES

The university has a legal responsibility to provide accommodations and program access as mandated by Section 504 and the Americans with Disabilities Act (ADA). The university's philosophy is to not only provide what is mandated, but also convey its genuine concern for one's total well-being. If accommodations are needed, please contact the instructor as well as the Disability Services

and Adaptive Technologies Center, 609 Library Resources Center, voice (715) 346-3365 or TDD (715) 346-3362.

ATTENDANCE AND PARTICIPATION

Students are expected to participate in all online activities as listed on the course calendar. Attendance will be demonstrated through required participation in weekly discussions, video e-conferences, peer review and feedback activities, and other interactive assignments. Be aware that the instructor can review students' level of online activity and reserves the right to factor this activity (or lack thereof) into the student's final grade.

OTHER COURSE POLICIES

- (1) All work (unless part of any group projects) must be done independently.
- (2) Posting course materials onto course-sharing websites directly violates the instructor's copyright on his intellectual property; permission to do so is unequivocally denied.
- (3) To receive full credit, assignments must be submitted prior to the deadline as specified on CANVAS. Assignments turned in after the deadline will be subject to a 10% per-day late penalty. Assignments submitted more than 5 days late will receive a score of zero points.
- (4) All written work is expected to be grammatically correct, neat, and well organized. Work that is sloppy, hard to read, does not follow the prescribed format, and/or contains many spelling and/or grammatical errors will receive a grade of zero points.
- (5) Cheating, plagiarism, and other forms of academic misconduct will not be tolerated. UWSP policies regarding these matters are specified in the Community Bill of Rights and Responsibilities, available here: <https://www.uwsp.edu/dos/Pages/Academic-Misconduct.aspx> (<https://www.uwsp.edu/dos/Pages/Academic-Misconduct.aspx>).
- (6) Appropriate online behavior will be required at all times, in order to create a safe classroom environment and a supportive community of shared learning. You are expected to:
 - Treat other students with respect, tolerance, and an open mind;
 - Address other students' ideas, not their personal characteristics;
 - Avoid dominating discussions and make space for students who may be less confident; and
 - Avoid informal internet vernacular, acronyms, slang, and offensive language.

COURSE STRUCTURE AND GRADING

This course is structured in 5 modules, each consisting of 3 weeks of learning material, as follows:

- Module 1: Policy Foundations (Weeks 1-3)
- Module 2: Policy Administration (Weeks 4-6)
- Module 3: Policy Analysis (Weeks 7-9)
- Module 4: Policy Topic Areas (Weeks 10-12)

- Module 5: Policy and the Public (Weeks 13-15)

Each 3-week module will adhere to a parallel schedule, as follows:

- Week 1: Discussion Assignment, Reflective Essay or Current Event Assignment
- Week 2: Discussion Assignment, Reflective Essay or Current Event Assignment
- Week 3: Semester Project Assignment, Peer Feedback Assignment (N/A in Module 4)
- Every Week: Reading, Lecture

The course grading scale will be as follows:

92.6% or higher = A	72.6% – 77.5% = C
90.0 – 92.5% = A-	70.0 – 72.5% = C-
87.6 – 89.9% = B+	67.6 – 69.9% = D+
82.6 – 87.5% = B	62.6 – 67.5% = D
80.0 – 82.5% = B-	60.0 – 62.5% = D-
77.6 – 79.9% = C+	Less than 60% = F

Grading will be based on a 1,000-point scale over the course of the semester, distributed as follows:

Assignment	Points	Details
<i>Weekly Discussions</i>	15 each (150 total), 15% of course grade	2 discussion assignments per module
<i>Reflective Essays</i>	20 points each (100 total), 10% of course grade	1 essay assignment per module
<i>Sharing Current Events</i>	10 points each (50 total), 5% of course grade	1 current event assignment per module
<i>Video E-Conferences</i>	50 points each (150 total), 15% of course grade	3 conferences during the semester <ul style="list-style-type: none"> • Week 2: discussion of semester project concepts (whole class) • Week 8: semester project progress reports (whole class) • Week 14: final project consultation (one-on-one with instructor)
<i>Peer Feedback</i>	25 points each (100 total), 10% of course grade	1 peer feedback assignment per module

<i>Semester Project</i>	450 points, 45% of course grade	1 semester project assignment per module (excluding Module 4) <ul style="list-style-type: none"> • Problem/Opportunity Statement (75 points, due week 3) • Policy Context (75 points, due week 6) • Policy Analysis (75 points, due week 9) • Final Policy Brief (150 points, due Week 16) 1 Expert Interview (75 points, due Week 15)
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NOTE: All assignment descriptions and requirements can be found on CANVAS, and all assignments will be submitted online through CANVAS.

**** THE SYLLABUS, ASSIGNMENTS, AND GRADE WEIGHTS ARE ALL SUBJECT TO CHANGE. THE INSTRUCTOR WILL NOTIFY THE STUDENTS AS SOON AS ANY SUCH CHANGES ARE MADE AND WILL PROVIDE UPDATED COURSE MATERIALS AS APPROPRIATE. ****